AMENDED IN ASSEMBLY APRIL 26, 1999

CALIFORNIA LEGISLATURE—1999-2000 REGULAR SESSION

ASSEMBLY BILL

No. 1294

Introduced by Assembly Member Firebaugh

February 26, 1999

An act relating to teachers.

LEGISLATIVE COUNSEL'S DIGEST

AB 1294, as amended, Firebaugh. Teachers: training and retention.

Existing

(1) Existing law establishes various programs to provide for teacher training, including the California School Paraprofessional Teacher Training Program for the purpose of recruiting paraprofessionals to participate in a program designed to encourage them to enroll in teacher training programs and to provide instructional service as teachers in the public schools.

Existing law establishes an alternative certification program that addresses geographic and subject matter shortage areas and that is targeted toward people with work experience and others who already have a bachelor's degree in the field in which they plan to teach.

Existing law establishes the California Mathematics Initiative for Teaching for the general purpose of increasing the number of teachers who are competent and certificated to teach mathematics in the public schools.

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Existing law establishes a teacher reading instruction development program for grades 1 to 3, inclusive, and a similar program for grades 4 to 8, inclusive, and requires that funds received pursuant to those programs be expended only for the purpose of providing programs of in-service training in reading instruction.

Existing law establishes the California Beginning Teacher Support and Assessment System for, among other purposes, ensuring the professional success and retention of new teachers.

Existing law establishes the Science, Mathematics, and Technology Teacher Pipeline Program, which will be repealed on January 1, 2001, to identify, support, and assist elementary, secondary, and postsecondary students with potential to become teachers of science, mathematics, or technology, particularly those who are from groups underrepresented in these subject areas, the Pre-Internship Teacher Program, and the Beginning Teacher Support and Assessment Program.

This bill would state the intent of the Legislature to enact legislation to expand, strengthen, and augment current teacher training programs that provide career ladder opportunities for teacher aides, opportunities for teachers to upgrade their skills, and intern opportunities for persons holding bacealaureate degrees in order to prepare more persons to become teachers, retain current teachers, and meet the current and expected shortage of fully credentialed teachers require the Superintendent of Public Instruction, the California Commission on Teacher Credentialing, and directors of teacher education in universities and community colleges to jointly produce an annual report to improve the planning and coordination of teacher recruitment, education, and retention programs on each level of teacher training.

(2) Existing law authorizes the Commission on Teacher Credentialing to issue or renew emergency teaching or specialist permits.

This bill would state the intent of the Legislature to enact legislation to provide that emergency teaching permits are nonrenewable and to limit the validity of the permits to a maximum of 5 years.

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Vote: majority. Appropriation: no. Fiscal committee: no yes. State-mandated local program: no.

The people of the State of California do enact as follows:

- 1 SECTION 1. In order to prepare more persons to become teachers, retain current teachers, and meet the current and expected shortage of fully credentialed 3 teachers, it is the intent of the Legislature to enact legislation to expand, strengthen, and augment current 5 teacher training programs that provide career ladder 7 opportunities for teacher aides, opportunities for teachers to upgrade their skills, and intern opportunities 8 9 for persons holding baccalaureate degrees.
- **SECTION** 1. (a) The Superintendent Public 10 of California Commission 11 Instruction, the on*Teacher* 12 Credentialing, and directors of teacher education in 13 California public universities and community colleges shall jointly produce an annual report to improve the 15 planning and coordination of teacher 16 education. and retention programs on each level of 17 teacher training.
- (b) The report described in subdivision (a) shall make 19 recommendations regarding all of the following:

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- (1) Methods toencourage allof the following regarding teacher recruitment:
- (A) Strengthening linkages between high schools and community colleges and four-year teacher preparation programs to introduce more individuals to the teaching profession.
- (B) Supporting programs that provide assistance to pupils and prospective teachers preparing to take teacher proficiency tests.
- 29 (C) Facilitating and streamlining testing and 30 reciprocity agreements for out-of-state recruitment 31 teachers.
- (D) Establishing a program for prospective teachers 32 33 to earn baccalaureate degrees and obtain teaching 34 *credentials within a four-year period.*

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1 (2) Methods to encourage all of the following regarding teacher training: 3

- (A) Transitioning emergency credential holders and paraprofessional educators into teacher preparation programs.
- 6 (B) Maximizing the enrollment of emergency credential holders and paraprofessional educators by 8 coordinating the scheduling of university teacher preparation courses. 9
 - (3) Methods encourage all of the following regarding teacher retention:
 - (A) Improvement of incentives for professional development and continuing education.
- (B) Development by school districts of programs to 15 mobilize current credentialed teachers to mentor and 16 provide instruction to their peers.
- (C) Improvement of school administration bv18 developing the human resource and personnel management skills of school administrators.
- 20 recommendations described subdivision in21 (b) shall be implemented through the California School 22 Paraprofessional Teacher *Training* Program, 23 Pre-Internship *Teaching* Program, **Beginning** the 24 Teacher Support and Assessment Program, and the Cal 25 Grant Program.
- SEC. 2. It is the intent of the Legislature to enact 26 27 legislation to provide that emergency teaching permits 28 awarded pursuant to Article 5.5 (commencing with 29 Section 44300) of Chapter 2 of Part 25 are nonrenewable 30 and to limit the validity of the permits to a maximum of

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